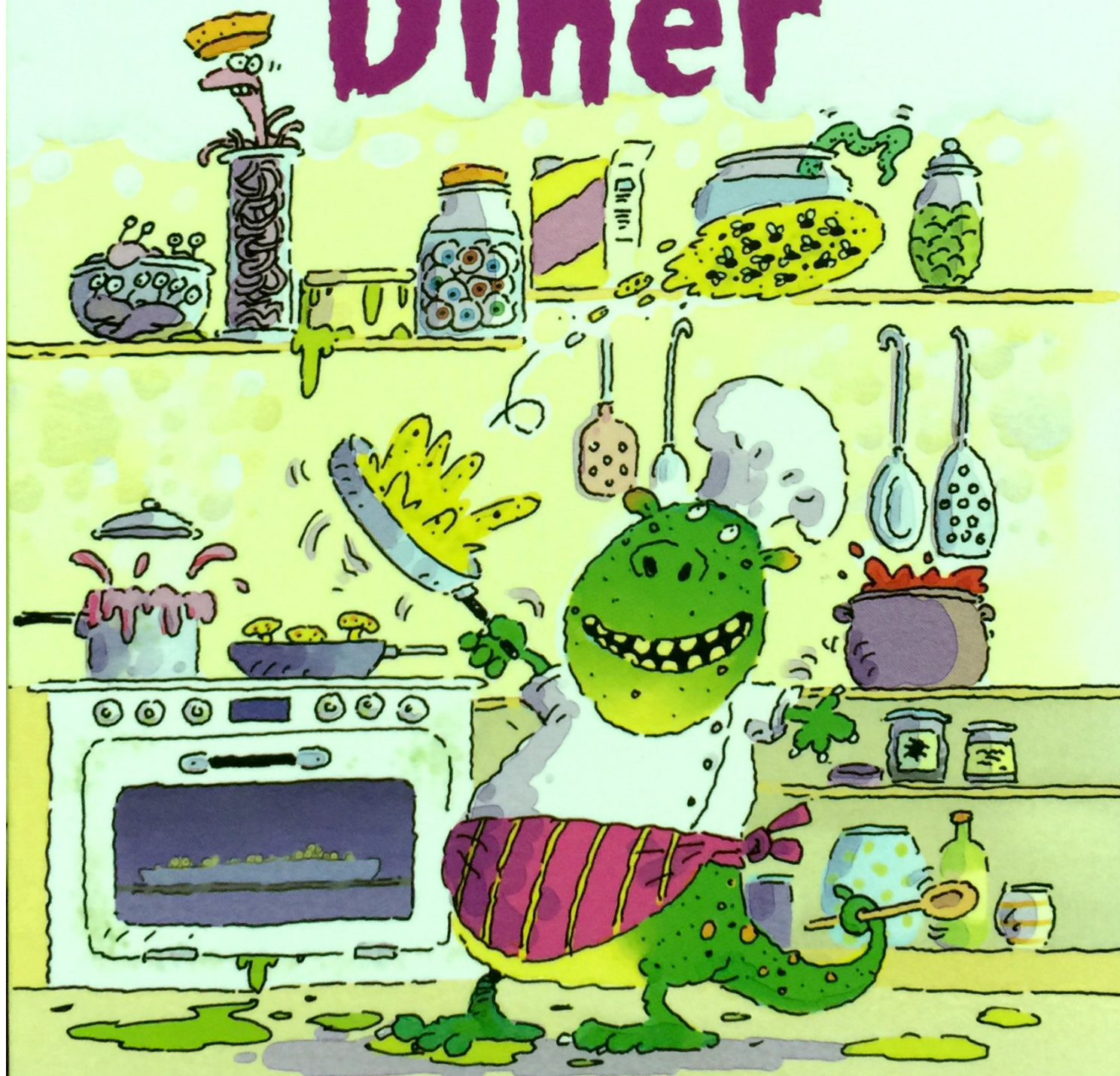


USBORNE VERY FIRST READING: BOOK 13



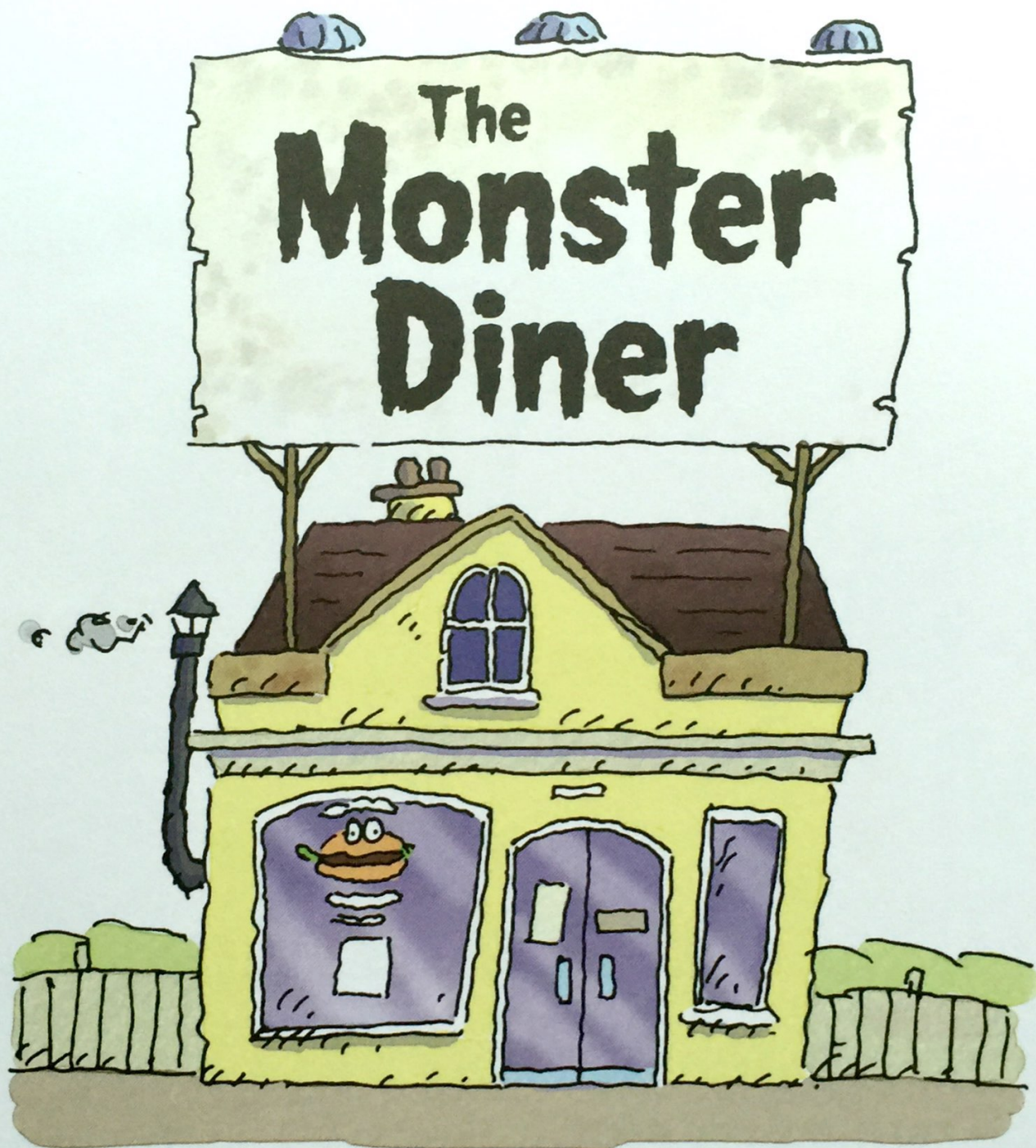
The Monster Diner



Mairi Mackinnon

Illustrated by Mike and Carl Gordon

Scanned by CamScanner



Written by Mairi Mackinnon

Illustrated by Mike and Carl Gordon

How this book works

The story of *The Monster Diner* has been written for your child to read with your help. Encourage your child to read as much as they can, helping to sound out the words and explaining any meanings if they get stuck.



There are puzzles after the story, and for these you may need to read the instructions to your child.

You can find out more about helping your child with this book, and with reading in general, on pages 30-31.

The Monster Diner



Turn the page to start the story.





"I don't mean to be picky, but that chicken's kind of blue."



"It was fine a month ago. You say that it won't do?"



"This bread smells dreadful!"



12



"That cheese is full of bugs!"

13

What on earth
is this, then?



Looks like a
can of worms.

14

Yuck! Put it
down!



Do worms
have germs?

15

“These apricots
are ancient!”



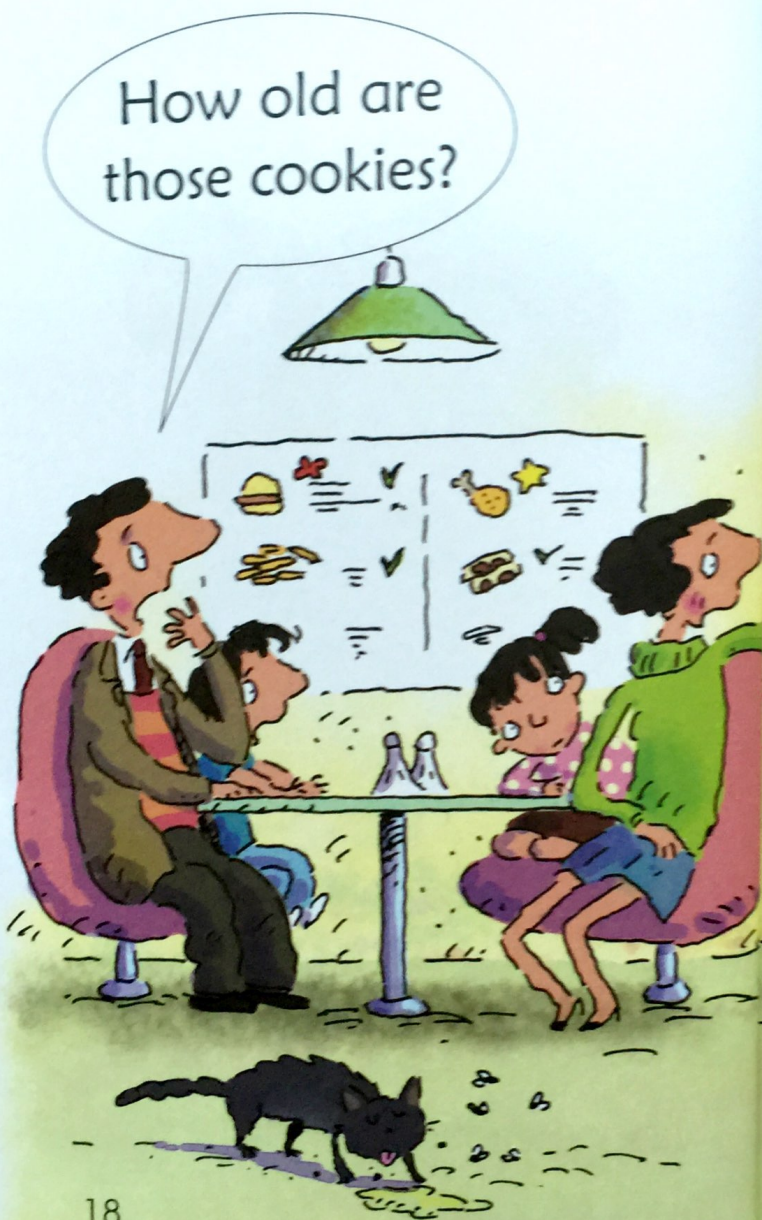
16



“Those pears are hairy!”

17

How old are those cookies?



That cake looks scary!

Did I hear
you shrieking?



20

We don't mean to
cause you grief.



21

"There's a human diner
right next door."



Ooh,
what a
relief!



Puzzle 1

Match the speech bubbles to the pictures.
(Look back at the story if you need help.)

1. We'd like to
order dinner.

2. That chicken's
kind of blue.

3. Did you
ask to try
the salad?

4. That cake
looks scary!

5. There's a
human diner
next door.



Puzzle 2

There is one wrong word in the sentence below each picture. What should they say?

1.



“You say that it won’t moo?”

2.



“That cheese is wool of bugs!”

3.



“Looks like a can of words.”

4.



“How cold are those cookies?”

Puzzle 3

Can you find the rhyming pairs? Watch out for the different spellings!

worms

hair

kind

germs

pear

drum

put

lined

bread

foot

come

shred

Answers to puzzles

Puzzle 1

1. "We'd like to order dinner." – E
2. "That chicken's kind of blue." – C
3. "Did you ask to try the salad?" – D
4. "That cake looks scary!" – B
5. "There's a human diner next door." – A

Puzzle 2

1. "You say that it won't do?"
2. "That cheese is full of bugs!"
3. "Looks like a can of worms."
4. "How old are those cookies?"

Puzzle 3

- worms ~~~~~> germs
kind ~~~~~> lined
pear ~~~~~> hair
put ~~~~~> foot
bread ~~~~~> shred
come ~~~~~> drum

Guidance notes

Usborne Very First Reading is a series of books, specially developed for children who are learning to read. **The Monster Diner** is the thirteenth book in the series, and by this stage your child should be able to read the story alone, with occasional help from you.

The story of **The Monster Diner** introduces different ways of pronouncing the letters below:

i as in kind	u as in put	ie as in grief	a as in ask, was, ancient	o as in open, month
ea as in bread	ear as in earth	or as in worm		

Later books in the series look at some more tricky spelling patterns, while reinforcing the patterns your child already knows.

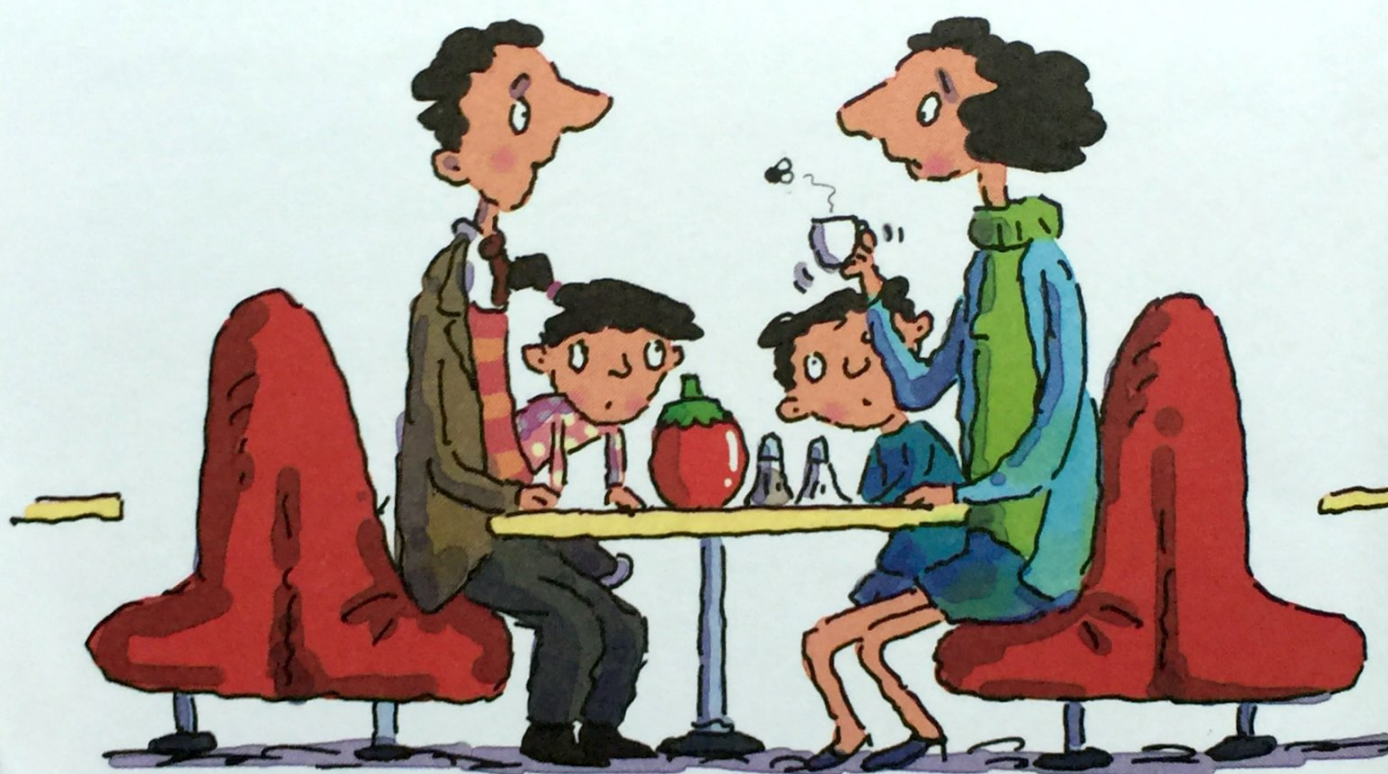
You'll find lots more information about the structure of the series, advice on helping your child with reading, extra practice activities and games on the Very First Reading website,* www.usborne.com/veryfirstreading

*US readers go to www.veryfirstreading.com



Some questions and answers

- **Why do I need to read with my child?**
Sharing stories makes reading an enjoyable and fun activity for children. It also helps them to develop confidence and stamina. Even if you are not taking an active part in reading, your listening and support are very important.
- **When is a good time to read?**
Choose a time when you are both relaxed, but not too tired, and there are no distractions. Only read for as long as your child wants to – you can always try again another day.
- **What if my child gets stuck?**
Don't simply read the problem word yourself, but prompt your child and try to find the right answer together. Similarly, if your child makes a mistake, go back and look at the word together. Don't forget to give plenty of praise and encouragement.
- **We've finished, now what do we do?**
It's a good idea to read the story several times to give your child more practice and more confidence. Then, when your child is ready, you can go on to the next book in the series, **Knight Fight**.

Edited by Jenny Tyler and Lesley Sims
Designed by Russell Punter



This edition first published in 2013 by Usborne Publishing Ltd.,
Usborne House, 83-85 Saffron Hill, London EC1N 8RT, England.
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UE. First published in America in 2010.



The Monster Diner

The Monster Diner is part of the **Usborne Very First Reading** series which has been specially developed to help children learn to read. Each book in the series introduces new letters or reading patterns, and reinforces material from previous books.

Designed for an adult and child to read together, the series combines lively rhyming stories with inspiring illustrations in order to build the skills and confidence that will encourage a lifelong enjoyment of reading.



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JFMAMJJ SOND/15 03189/4
Printed in China
Made with paper from a sustainable source.

ISBN 978-1-4095-1668-2



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